



Text: The Kaaba: Islam's Sacred Landmark.

The Kaaba is one of the most important landmarks in Islam. It is located in the centre of the Grand Mosque in Mecca, Saudi Arabia. Muslims from all over the world deeply respect and visit it every year.



The Kaaba was first built by Prophet Ibrahim and his son Ismail. It was rebuilt many times throughout history, and Prophet Muhammad (Peace Be Upon Him) took part in its last reconstruction. The current structure is made of stone and marble and stands about fifteen metres high. It is covered with a black cloth called the Kiswah. It is a symbol of unity among Muslims.

The Kaaba is the most sacred place for Muslims and serves as the direction of prayer around the world. It will always remain a remarkable and sacred landmark in Islam.

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Part One: (14 pts.)

A/- Reading comprehension: (07 pts.)

Read the text carefully and do the following activities:

Task 01: Write "true", "false", or "not mentioned". (03 pts.)

1. The Kaaba is the oldest building in the world.
2. The Kaaba is a symbol of unity.
3. The Kiswah is a white cloth.

Task 02: Answer the following questions: (02 pts.)

1. Did Prophet Ibrahim build the Kaaba alone?
2. How tall is it?

Task 03: (02 pts.)

a) Find in the text words that are closest in meaning to the following. (01 pt)

- | | |
|------------------------|---------------------|
| 1. constructed = | 2. monument = |
|------------------------|---------------------|

b) Find in the text words that are opposite in meaning to the following. (01 pt)

- | | |
|----------------|------------------|
| 1. few ≠ | 2. never ≠ |
|----------------|------------------|

B/- Mastery of Language (07 pts.)

Task 01: Supply the punctuation and capital letters where necessary. (02 pts.)

every year many tourists visit london

Task 02: Rewrite sentence "b" so that it means the same as sentence "a". (03 pts.)

1- a) The Taj Mahal is impressive, and the Alhambra Palace is impressive, too.

b)

2- a) Big Ben is 96 m high, but the Maqam Echahid is 92 m high.

b)

3- a) The Egyptians built the pyramids in the past.

b)

Task 03: Write the following words in the right box according to their vowel sounds. (02 pts.)

place - high - times - prayer.

/aɪ/	/eɪ/
1-	1-
2-	2-

Part Two: The situation of integration. (06 pts.)

Imagine that you are a journalist writing a short article about one of Algeria's most famous landmarks for your school magazine. Your task is to describe the Emir Abdelkader Mosque in a short essay using the information provided below.

Landmark: Emir Abdelkader Mosque.

Location: Constantine, Algeria.

Date of construction: 1994.

Material: marble and stone.

Designer (Architect): Mustafa Moussa.

Builder: Algerian workers.

Date of inauguration: 31/10/1994.

Height: 64 m.



**Good
Luck**

Part Two: Situation of integration. (06 pts.)

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
Relevance (02 pts.)	Topic: Students write about Emir Abdelkader Mosque. - All the ideas are related to the topic. (01 pt.) Format: Correct; students write a passage / paragraph. (01 pt.) (02 pts.)	Topic: Students write about their Emir Abdelkader Mosque, but only some ideas are related to the topic (At least four). (0.5 pt.) Format: Correct; students write a passage / paragraph. (0.5 pt.) (01 pt.)	Topic: Very little reference to the topic. Format: Correct / or Incorrect. (0.5 pt.)
Coherence (01.50 t.)	- Ideas are well organized. - Introduction / Topic sentence / Four or more supporting sentences. - Conclusion. - All the sentences are linked correctly. (01.5 pts.)	- Some ideas are organized. - Introduction / Topic sentence / No conclusion. - No topic sentence / (No) conclusion. - Two or three supporting sentences. - Some sentences are linked correctly. (01 pt.)	- Ideas are not organized. / Difficult to follow - No introduction / No topic sentence / No conclusion. - The sentences are not linked correctly. (0.5 pt.)
Correct use of language (01.50 pt.)	- Correct use of tense: simple present tense / the passive voice. / adjectives. - Correct use of link words. - Vocabulary varied related to the topic. (01.5 pts.)	- Correct use of present tense. - Use of some adjectives. - Vocabulary not varied. - Few mistakes are accepted. (01 pt.)	- Incorrect use of past tense. - No adjectives. - Very limited vocabulary. - More than 6 mistakes (Any kind of mistakes). (0.5 pt.)
Excellence (01 pt.)	- Creativity and originality (Bright ideas, varied vocabulary items, good paper presentation, legible handwriting, etc.)		

N.B: The candidates are allowed to pick out and use ideas from the text, but not copying down the whole text paragraph.



Scoring scale		Possible answers					
Total	Partial						
07 pts.	03 pts. 3 x 01	<u>PART ONE:</u> <u>A/ Reading comprehension:</u> <u>Task 01: Write “true,” “false,” or “not mentioned.”</u> 1. Not mentioned (NM). 2. True (T). 3. False (F).					
	02 pts. 4 x 0.5	<u>Task 02: Answer the following questions:</u> 1. No, Prophet Ibrahim did not. / No, he did not. / No. / Prophet Ibrahim and his son Ismail. 2. It stands about fifteen (15) metres high. / It is about fifteen (15) metres high. / It is 15 metres high. / 15 metres. / 15m.					
	02 pts. 4 x 0.5	<u>Task 03:</u> <u>a) Find in the text words that are closest in meaning to the following.</u> 1. constructed = built. 2. monument = landmark. <u>b) Find in the text words that are opposite in meaning to the following.</u> 1. few ≠ many. 2. never ≠ always.					
07 pts.	02 pts. 4 x 0.5	<u>B/ Mastery of language:</u> <u>Task 01: Supply the punctuation and capital letters where necessary.</u> Every year , many tourists visit London .					
	03 pts. 3 x 01	<u>Task 02: Rewrite sentence “b” so that it means the same as sentence “a”.</u> 1- b) The Taj Mahal is as impressive as the Alhambra. Or: The Alhambra Palace is as impressive as the Taj Mahal. 2- b) The Maqam Echahid is not as high as Big Ben. 3- b) The pyramids were built by the Egyptians in the past.					
	02 pts. 4 x 0.5	<u>Task 03: Write the following words in the right box according to their vowel sounds.</u> <table><tr><th>/aɪ/</th><th>/eɪ/</th></tr><tr><td>1- high.</td><td>1- place.</td></tr><tr><td>2- times.</td><td>2- prayer.</td></tr></table>	/aɪ/	/eɪ/	1- high.	1- place.	2- times.
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1- high.	1- place.						
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